

## SMSC

### Spiritual Development

- Collective worship
- Links with local community
- Celebration of different religious festivals
- Visits to places of worship

### Moral Development

- P4c: Rights of women/slaves
- Discussion and reflection of historical events
- Development of pupil voice/peer collaboration

### Social Development

- Team work
- Learning shares, assemblies
- Charity/community events

### Cultural Development

- Heritage celebrations- Founder's Day
- Celebration of current events
- Cultural visits
- Visitors in school - history workshops: Geologist
- Visits to museums, historical buildings: The Collection
- Experience of different cultures



## End of Year Expectations

### History Year 3

## MATHS

Sequencing events and dates, using historical timelines.

Finding historical information by analysing charts and graphs.

## SEN

To overcome potential barriers to learning in History, some pupils may need:

- help in managing the written communication or reading a text
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

## LITERACY

- Speaking and listening, questioning, discussion and debate
- Reading a wide range of historical texts
- Researching facts using primary and secondary sources
- Read, retrieve and remember facts and dates
- Writing detailed accounts
- Learning and using historical vocabulary
- Writing instructions for mummification
- Writing diary entries.

## CAREERS

- Museum education officer
- Museum/gallery curator
- Museum/gallery exhibitions officer
- School teacher
- Archaeologist
- Palaeontologist

## COLLABORATION

Community events- Founder's Day

Trips/visits- historical buildings, museums

Hook Days

Learning Shares/Class assemblies

Collaboration and Peer work- commemorative events e.g. Remembrance.